Defining Your Process

Regina Pierce, VTSS Coach/Consultant September 25, 2012 VTSS Statewide Institute

(- cartoon —)

Why Rtl

video

Virginia Tiered System of Supports
Multi-Tiered System of Supports
Response to Instruction
Response to Intervention
Responsive Instruction

Giving some at-risk kids an intervention

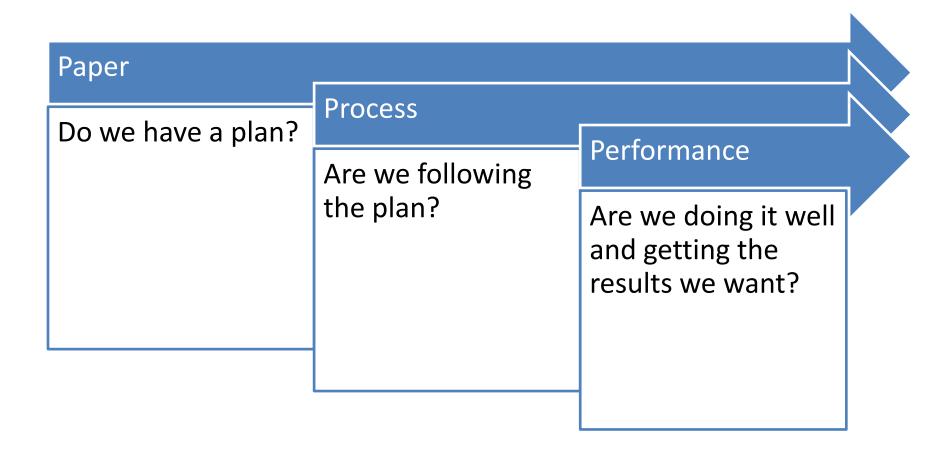
Process for systems change

What are the chances for success?

"Change Ain't Easy"

- "The McKinsey Quarterly reported in June 2006 that only 30 percent of major change initiatives were reported to be at least mostly successful in preparing the organization for sustained performance".
- "Beer, Eisenstat, and Spector reported in the November-December 1990 Harvard Business Review that one-third of the change efforts actually made the situation worse! Statistics like these are scary."
 - From Thriving Through Change, Biech, 2007

Degrees of Implementation



(Fixsen, et. al. 2009)

Tiered system of support, a common language, principles, expectations, the infrastructure starts



Who carries out this vision? The Leadership Team Build consensus, oversee infrastructure planning, communication, climate and culture



What do they need? A plan!

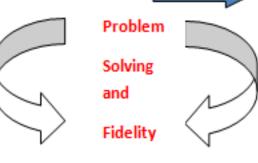
Needs Assessment, Blueprint, Assessment Mapping, VTSS Benchmarks, Benchmarks of Quality



Go get some data. Universal Screening and other

"multiple measures"

team meetings



Set up the tiered system based on the data and assessments. Tier Definition Use decision making rules and entry and exit criteria. Be explicit about Tier 1

Select Interventions for a continuum of services,
schedule a time for interventions, and
allocate the resources to deliver interventions



Intervention plans with student's goals can then be written; implement the plan!

Does it work? Progress monitor at the student level;

Monitor student progress at all levels in a systematic manner

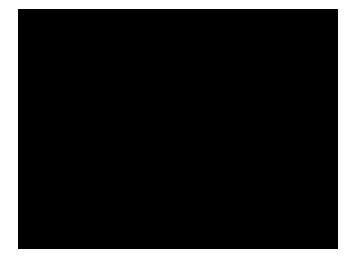
Use Data Based Decision Making and build effective data



Evaluate the process based on the data, plan Professional

Development based on need

video



Everything Starts With a Vision Tiered system of support, a common language, principles, expectations, the infrastructure starts



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Fidelity

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Problem

Solving
and

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Ready, set, go...

 Turn to your partner and come up with questions that the universal screener should answer.

You have 3 minutes.



Why Universal Screening?

- Is the core instruction sufficient and is it improving?
- For whom is it improving/not improving?
- What is the efficacy of the tiered interventions?
- Who can we reliably say is at risk for not meeting state standards?
- What is the individual growth of our students?

It is the gateway to defining a tiered process.

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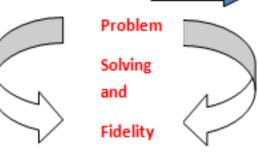
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Early Forays into RtI/VTSS Coaching





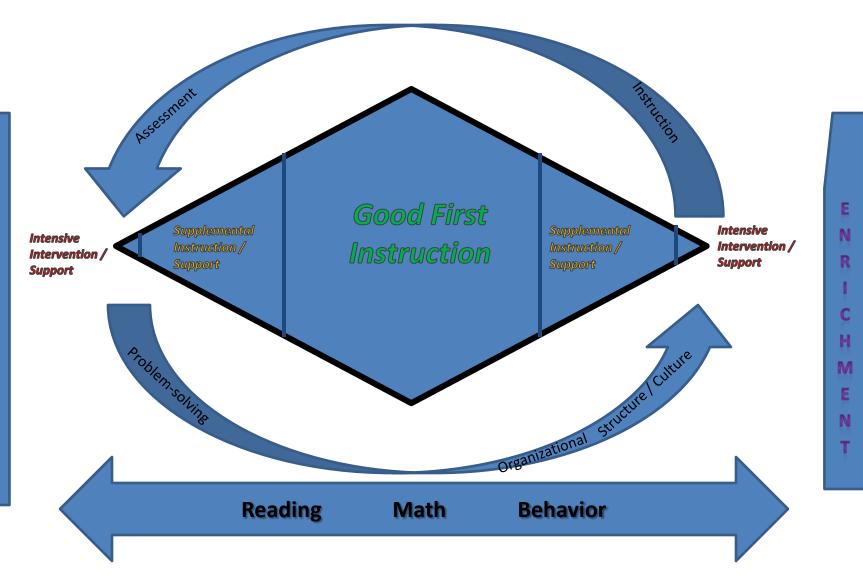
Disability	Schools	2012
PUDIIL	201000	2012

Tier ___

	Reading	Math	Behavior	
Defined				
Curriculum and Instruction				
Number of Students in Group				
Time				
Assessments				
Entry Criteria to Tier				
Exit Criteria to				
Staff				
Fidelity Monitoring				
Parent Involvement				

The Big Ideas of Tiers

- Tiers must be defined: decision-making rules, entry and exit criteria, multiple data sources, assessments, group size
- Students are offered a continuum of services based on need
- There is fluid movement between tiers
- There is not one size that fits all
- Tier One has to match the needs of the population; it needs to change if it doesn't reach approximately 80% of students
- Instruction at all tiers is defined and taught with fidelity (which is monitored)



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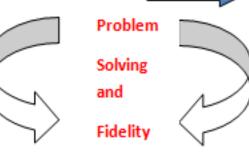
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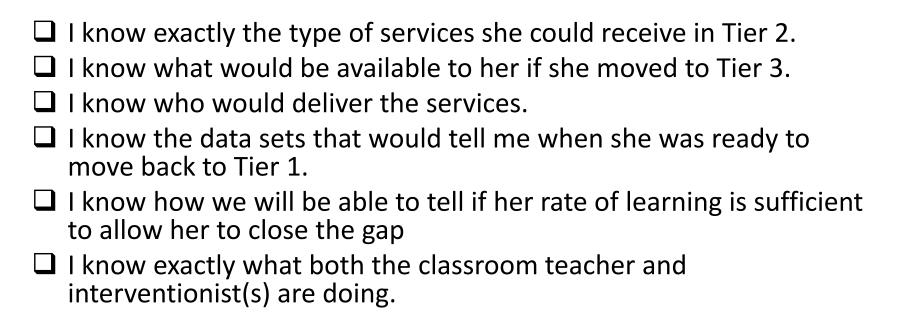
Development based on need

Continuum of Services

Grades 3 - 5	Tier1	Tier2	Tier3
Phonics	strategies		
	programs		
Fluency			
Comprehension			
Vocabulary			
PA, Morphology			

Meet Susie

- She is a third grader in your school division.
- She is one year below grade level.
- Her decoding and comprehension skills are weak.





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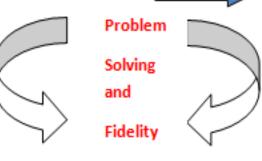
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Evaluate the process based on the data, plan Professional Development based on need

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team meetings

Data Based DISCUSSION Meeting vs.

Data Based DECISION Meeting



What type of data meeting is it?

Individual Student

☐ Good	
Questionable	
☐ Poor	
☐ Continue Current Program	
☐ Modify Current Tier	
☐ Move to Higher Tier	
☐ Move to Lower Tier	
☐ Schedule Problem Solving	

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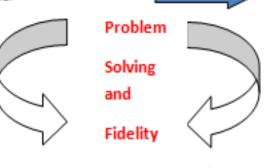
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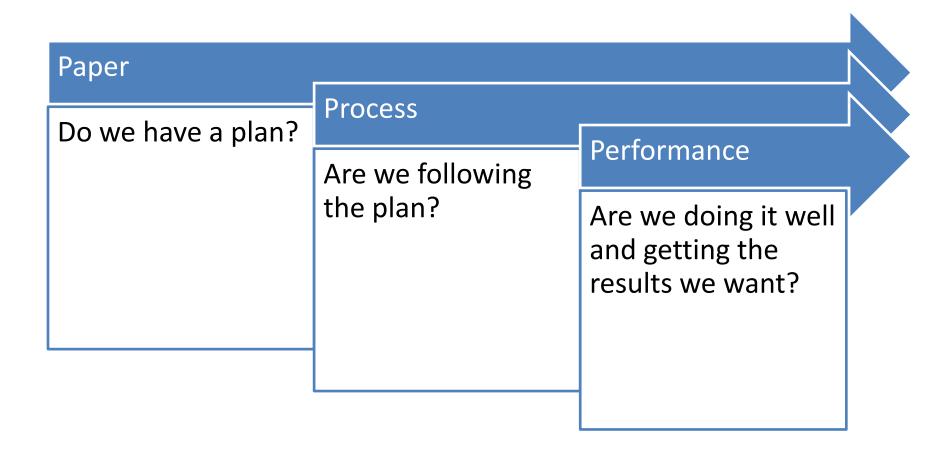
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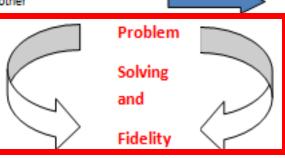
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The process is reiterative

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cartoon

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